Monday, October 15, 2018

TO: Parents of Student / Athlete

FROM: Person writing the contract

RE: Athletic Discipline Contract

The following contract is a follow up to my parent phone conversation with parent name and conversations with student / athlete. This letter is to document the following pattern of issues that is disrupting the chemistry and integrity of the team, as well as preventing student / athlete from returning to activity with addressing the following issues:

1. **Example: Attitude towards actively getting involved in practices**
2. **Example: Missed practice to go shopping**
3. **Example: Several absences that resulted in him being held out of a scrimmage**
4. **Example: Missed the Labor Day workout and then came an hour late to practice on the next day after attending a short ROTC Meeting.**
5. **Approached the coaching staff right before athletic period about wanting to quit football.**
6. **Skipped the weight workout at the end of the practice on Sept 10th**
7. **Sept 12th, when he showed up to practice, he was told that he was not playing he responded by disrupting practice.**
8. **Overall poor attitude and work ethic that has begun to create chemistry issues as well as disrupt the flow of practice.**

There is a pattern of inconsistency and attitude that has developed over the last 6 weeks. Student / athlete has a lot of potential, but is under achieving. Student / athlete is being place on an athletic contract to identify areas needing improvement. If he wants to continue as a Lehman sport player, student / athlete will need to complete the following tasking and adjustments:

1. **Attend all practices, on time and for the full time. If there are any issues that arise, he must notify the coach prior to missing by email or text message.**
2. **All missed workouts must be made up prior to participating in a game. If there are any unexcused absence that are not made up prior to a game, he will be removed from the team.**
3. **Is required to complete 10 hours of a community service of his choice. He is to let the coaching staff know to the prior and to the nature of the intended community service.**
4. **There are to be no further incidents with talking back to coaches or teachers.**
5. **Must maintain his duties on and off the field. This included, but is not limited to his academic and athletic duties. He must display good citizenship, and attitude in all areas.**

To return to good standing with the team, all terms must be agreed to. Further issues will result in removal until the end of the semester. After the suspension period, the student / athlete may rejoin another team or re-enter the current team by making up every practice and game missed during the suspension.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Athlete Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Parent Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Head Coach Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Athletic Coordinator Date